

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: TEACHING ADULT BASIC EDUCATION

CODE NO.: ED 235-3 SEMESTER: WINTER

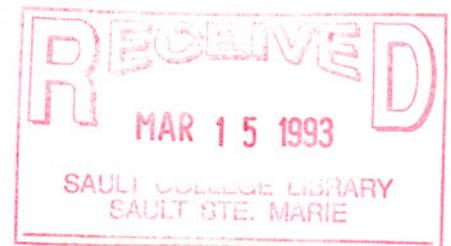
PROGRAM: TEACHERS OF ADULTS

AUTHOR: SANDI MILLS

DATE: JANUARY 1993 PREVIOUS OUTLINE DATED: -----

APPROVED: *K. DeRosario*
KITTY DEROSARIO, DEAN
SCHOOL OF HUMAN SCIENCES
AND TEACHER EDUCATION

DATE _____



Total Credit Hours: 45

Philosophy/Goals:

This course will focus on the teaching of adult basic literacy and numeracy to adults who have a variety of learning challenges. Programs, teaching strategies and evaluation methods which address these learning challenges will be examined.

Duration: 45 hours

Textbook:

The Right to Read: Tutor's Handbook for the SCIL Program, Frontier College

Other resources will include handouts, videos, and materials on reserve in the Library.

Objectives:

As part of the course the students will:

1. Investigate the scope of the literacy/numeracy crisis in Canada.
2. Create a positive climate for learning/teaching.
3. Develop effective techniques for 1-1 and small group tutoring.
4. Assess various reading/writing procedures and their combinations.
5. Prepare and deliver mini-lessons for reading, writing, and math.
6. Explore various literacy initiatives in Sault Ste. Marie and National Adult Literacy Database (N.A.L.D.).
7. Incorporate supports for the learning disabled in tutoring and small group endeavours.
8. Explore and evaluate literacy programs (Computer-assisted programs, television literacy, Program READ, Laubach Literacy Action, the BEST program).

Instructional Techniques:

A variety of methods including presentations, small group work, directed readings, videos, and guest presenters may be used.

Topics to be Covered:

1. Literacy/Numeracy in Canada/Ontario/Sault Ste. Marie
2. The Learning Disabled Student
3. Androgogy - Adult Education Principles
4. Literacy Needs Analysis
5. Language Experience, Phonetic Decoding, Meaningful Context Reading Approaches
6. Special Needs
7. Community-Based Literacy Programs
8. Clear Messages
9. Computer-Assisted Programs
10. Assessment of Learners/Programs

Assignments:

Most of the assignments in this course will be completed within the class time frame. A short group presentation on one of the topics will be assigned during the course.

Evaluation:

A major portion of the assignment load will be completed during class time. Seventy per cent of the evaluation for the course will be assessed from these class activities. Therefore attendance is a major factor in the evaluation. The other 30% will be assessed in short literacy/numeracy initiatives and the group presentation.